

# Curriculum Plan – Music

	Autumn		Spring		Summer	
N	Into the Cave / We're Incredible		We're Incredible / Animal Boogie		Round and Round the Garden / Off We Go	
	Go on listening walks. Play sound matching games. Children sing and perform a broad selection of action songs. Children sing songs regularly so that they learn the words, melody and actions off by heart. Children are encouraged to accompany action songs. They can do this with their own movements or by playing instruments. Children encouraged to clap or tap to the pulse of songs or music. Children are offered a wide range of different instruments, from a range of cultures - these are always available on the stage area. Children are recorded experimenting with different ways of playing instruments. These are then played back to the children.					
R	Marvellous Me / Reach for the Stars		Imagine / Amazing Animals		It's a Small World / Splash!	
	Children are introduced to different genres of music from across the globe, including traditional and folk music from Britain. Children listen attentively to music, discussing changes and patterns as a piece of music develops. Children are invited to the school's annual pantomime and other live school performances. Props and costumes are always available in the stage area. Call-and-response songs are sung regularly, so that children can echo phrases of songs. This supports remembering Christmas production songs in the 'Wiggly Nativity'. IWB are used to copy choreographed dances to both pop songs and more traditional dances from around the world. Children can keep to a steady beat by tapping their knees. In PE, children march to the beat of drums and creep to the sound of a maraca. Children can tap out the beats in their name.					
1		<b>Travelling Through Time</b> London's Burning  <b>Musical Me!</b> Pulse/beat Using vocals Creating sound effects Compose rhythmic patterns How music makes us feel		<b>Instruments</b> Percussion instruments Play a pulse on untuned instruments Create sound effects Create and perform simple rhythmic patterns Listen and express opinions		
2	<b>Perfect Percussion</b>  Steady pulse Create effects and mood Rhythmic patterns Effect on the audience		<b>Important Individuals</b> Mozart	<b>Glorious Glockenspiels</b> Play a rhythm on a tuned instrument Compose rhythmical patterns Perform and improve		

	Composition using symbols or mark			Look at different genres		
3	<b>Awesome Orchestra</b> Identify instruments in an orchestra Structure of an orchestra Recognise instruments Learn about composers Musical notation		<b>Rocking Recorders</b> Learn to play the recorder Follow musical notation			
4	<b>Rocking Recorders 2</b> Follow musical notation Use two hands Perform a piece			<b>Fantastic Forests</b> Music from Musicals	<b>Performing Percussion</b> Play a glockenspiel following musical notation Introduce treble clef Compose a piece of music	
5	<b>Suffolk Music Service</b> Learn to play and perform an instrument					
	<b>Space Camp</b> Holst - Planet's Suite	<b>Inventive Victorians</b> Victorian Music boxes Oliver!	<b>Across the Pond</b> Rodeo Hoe Down by Aaron Copland Country Music			
6		<b>World War II</b> Songs from WW II Compose own song Compose own music Perform				