

Sanctions at Great Heath

When the academy rules are not followed the following sanctions will be applied.

Low level behaviours that disrupt learning will be dealt with in following way

EYFS	KS1	KS2
1. Verbal reminder 2. spoken to by an adult away from the other children 3. 5 mins on the thinking chair 4. Spoken to by Phase Coordinator 5. Sent to Assistant Principal	1. Warning 2. Final warning 3. 5 mins on the thinking chair 4. Sent to Phase Coordinator to complete work 5. Sent to Assistant Principal	1. Warning 2. Final warning 3. 5 mins time out in a class in the same phase 4. Sent to Phase Coordinator to complete work 5 Sent to Assistant Principal
Behaviour from step 3 and above will be recorded on CPOMs by the adult who deals with the incident initially Parents will be informed from step 4	Behaviour from step 3 and above will be recorded on CPOMs by the adult who deals with the incident initially Parents will be informed from step 4	Behaviour from step 3 and above will be recorded on CPOMs by the adult who deals with the incident initially Parents will be informed from step 4

Higher level behaviours such as hurting someone, damaging property or similar events will be dealt with in the following way

1st instance: Sent to Assistant Principal for the Phase

2nd instance: Sent to Principal

Sanctions may involve an internal or fixed term exclusions or loss of lunchtime play

Any behaviour that is deemed to be discriminatory or includes violence or threats to staff is dealt with by the Principal or Assistant Principal in the Principal's absence

In cases where behaviour is not improving individual behaviour plans will be used which may involve support from outside agencies.



A guide to behaviour

At Great Heath Academy we have a framework for behaviour that is underpinned by the belief that all children should be able to learn in a safe and happy environment. Children that follow our academy rules are rewarded and for instances where the rules are not followed sanctions are applied. This guide explains the rewards and sanctions you can expect to see at the academy.

Our Academy Rules

The academy has the following rules at its core:

To show respect for each other

To respect all property and resources.

To always do your best in your learning.

To take responsibility for your actions

Following these rules will allow all children to achieve their full potential and learn in a safe and happy environment. Children will be rewarded for following these rules. Children have the opportunity to explore these rules in class PSHE sessions and assemblies.

When a child does not follow the rules a sanction may be applied. There will also be an opportunity for the child to learn the reason behind the rule to avoid it happening again. This may include ELSA support, restorative justice or some time with a member of SLT.

The rules, rewards and sanctions are regularly reviewed by staff and pupils.

Rewards at Great Heath

We have 4 teams at Great Heath: Sapphire (blue), Ruby (red), Diamond (yellow) and Emerald (green). Children are put into one of these teams at the beginning of each year from Reception onwards. When children show they are following our school rules and are trying hard with their learning they are awarded Dojo points. They collect these points to exchange for prizes and privileges.

50 Dojo points = a prize from the treasure chest

150 Dojo points = £5 voucher and a letter home

350 Dojo points = special prize and a letter home

In Year 6 children can swap 20 Dojo points for a chance to wear their own clothes on the next Friday. In the summer term of Year 5 children may swap 40 Dojo points for the chance to wear their own clothes on the next Friday.

Each week the Team Leaders count up the Dojo points across the school and the running totals are shared in assembly and displayed in the hall.

At the end of the year the winning team will receive the Team Point cup and a treat

At the end of each term the children who have consistently followed the rules without any reminders are awarded a bronze behaviour award in the form of a certificate. If they are awarded this for a second term they gain the silver award and for three terms in the same year they are awarded a gold award. At the end of the year Behaviour Ambassadors are chosen by members of the Senior Leadership Team from the Gold winners. These are the children who have been identified as going over and above with their behaviour. These children are awarded a gold badge and their parents are invited to see them be awarded this in assembly.