

Signed





Home Academy Agreement – Working Together to Achieve More

#TransformingLives

Key Themes	Academy Transformation Trust will:	Great Heath Academy will:	As a Pupil I will:	As a Parent/Carer - I/We will:
Aspiration and Pride	Set, promote and deliver an ambitious vision	Be ambitious for every individual in the	■ Work hard, try my best and be prepared	■ Make sure my child wears the correct
	 Celebrate and promote the achievements of 	academy fostering interests and passions	■ Take pride in my efforts, wear my uniform	uniform and has all necessary resources
	pupils and the academies	Provide opportunities for pupils to broaden	correctly and be proud of my academy	Encourage thinking about the future
	Support and challenge academies to be the	their horizons	Consider my future options and work	Be proud to be part of the academy
	very best they can be for our pupils	Create a community we can all be proud of	towards achieving them	Reward effort
Behaviour and Sanctions	■ Communicate key expectations to	Promote positive behaviours	 Have excellent attendance 	 Read and respect the academy rules
	academies regarding the management of pupil	Set out clearly rules, rewards and sanctions	Read and uphold the academy rules	 Work with staff to ensure rules are upheld
	behaviour	in a policy and ensure they are communicated	Promote positive behaviour, be a role model	and not repeatedly broken
	Support and challenge academies with	and promoted widely and often	to others in the academy and off site	Ensure positive behaviour messages and full
	developing and implementing their policies	Apply the policy fairly and equitably	Accept what happens if rules are broken	attendance are promoted at home
Communication and Events	 Develop, maintain and update a Trust web 	 Ensure all documentation is available 	Share key academy information with home	Read and where required act on academy
	page and other key documentation	electronically and if required in paper form	Regularly visit the academy web site and	communications promptly
	Use Twitter to enable staff to engage and	Give sufficient notice of events and update	check the academy calendar	■ Ensure my child is aware of key dates across
	initiate education debate and research	the website calendar to reflect this	 Attend relevant academy events and 	the academy year and is prepared for them
	Plan and run a pupil awards annually	Plan and run a wide range of events annually	support them fully	Support academy events
If things go wrong	Ensure all academies have and promote our	 Actively listen and ask questions 	Share any worries I may have with my	 Initially contact academy teaching staff
	complaints procedure making sure it is clearly	Direct parents to further help and/or the	parents and/or academy staff	Not use social media to air my views
	accessible	complaints procedure	Support all decisions made by the academy	■ Escalate my concerns through the
	Support and challenge academy leaders	Make changes if they are deemed required	and my parents/carers	complaints procedure
	where required to lead to a positive resolution	Contact you after to check for resolution	Speak up again if things are still not right	■ Work with staff to resolve the issue
Learning Environment	■ Ensure all academies have a top drawer site	Maintain and improve the academy campus	Help keep my academy clean and tidy and	Pass on any concerns and positive comments
	supervisor and regional premises manager, are	and develop a safe, happy, respectful and	use academy resources appropriately	about the academy premises to academy staff
	well maintained, fully compliant with	learning focussed community for all	Work hard and allow others to work hard	Remind my child to respect the academy
	legislation and updated in response to need	Have top quality displays that promote and	Be proud to have my work displayed and	environment and check they do
	Expect high quality learning environments	celebrate learning, culture and endeavour	take an interest in the work of others	Observe the displays when in the academy
Teaching,	Regularly monitor the work of academies	Insist on teaching of the highest quality	Listen carefully and pay attention	Take an active interest in what my child is
	through the model of challenge, support and	 Design and implement a diverse, challenging 	Be positive, open minded, ask questions and	learning and support where I can
Learning and	intervention	and relevant curriculum	for help if I need it	Expect my child to complete homework
Curriculum	Promote and share existing best practice	■ Ensure all pupils have access to a range of	Be determined to do my best	Attend open events, parent/staff
	from within and beyond the Trust	broader experiences and opportunities	Reflect on feedback and learn from mistakes	consultations and read relevant documents
Safeguarding	Make safeguarding the top priority	Make safeguarding the top priority	Make safeguarding a priority	Make safeguarding a priority
	Monitor the quality of safeguarding	■ Ensure checks, training, systems and	Talk to staff if anything is worrying me	Be vigilant and alert the academy to any
	practices across all academies providing swift	procedures are compliant and reflect best	• Keep an eye on my friends and classmates	concerns
	and effective support and challenge where	proactive practice	and talk to staff if I think something may be	Fully support staff with all safeguarding
	necessary	 Support pupils and families in partnership 	worrying or wrong with them	work, training and procedures
	Academy Transformation Trust	Great Heath Academy Principal	Pupil	Parent/Carer/s
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