

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

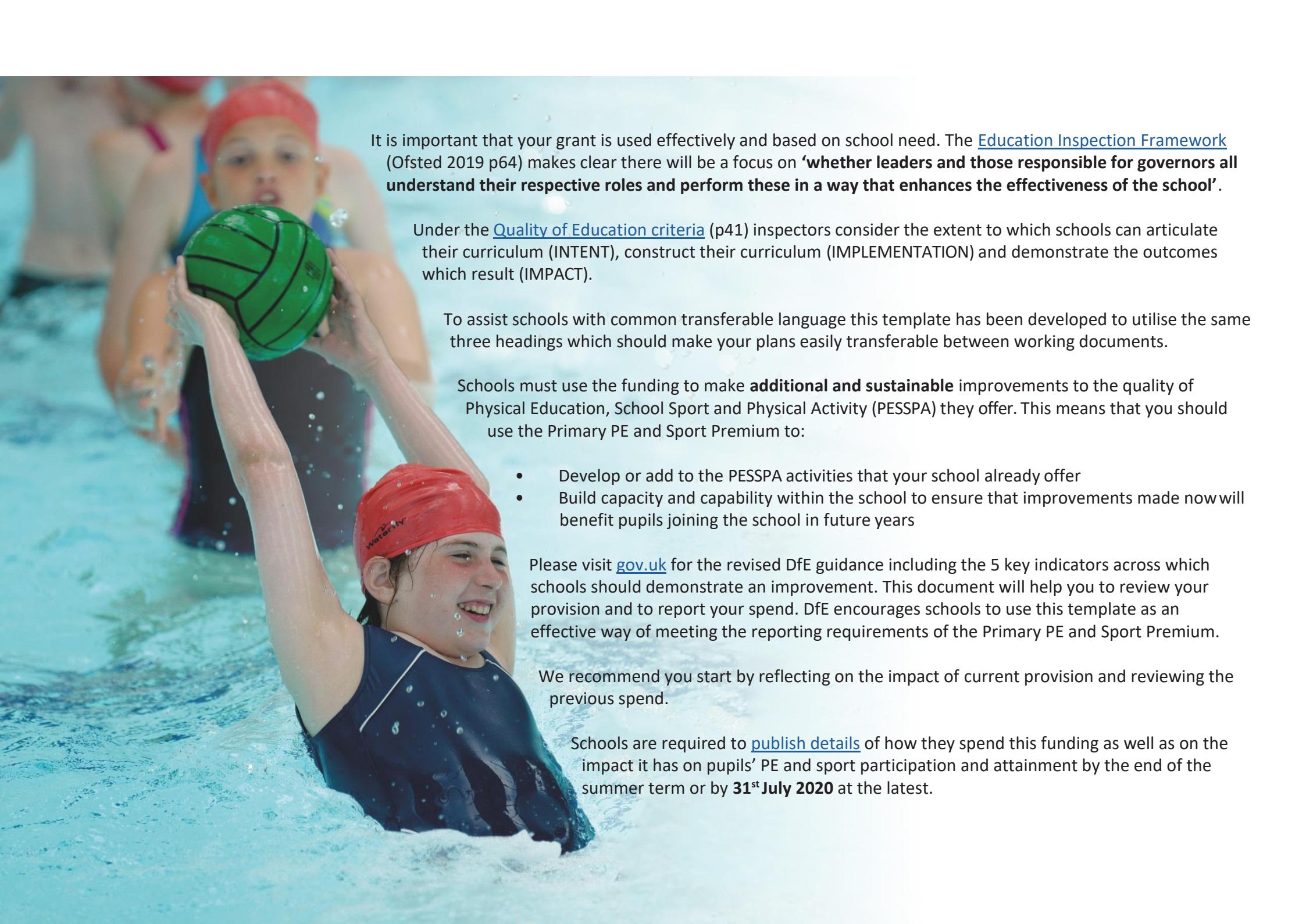


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>PE lessons implemented across the school.</p> <p>Extra-curricular clubs linked to wider sporting opportunities.</p> <p>Enrichment afternoons available for KS1 and KS2, enabling them to experience a wider variety of sports.</p> <p>A range of inter-school competitions entered</p>	<p>Develop a wider curriculum, open to all and which provides enthusiasm and enjoyment for pupils.</p> <p>Implement new PE curriculum cross the school</p> <p>Continue to increase teaching staffs confidence in teaching PE by training through a coaching model in PE for all class teacher</p> <p>Increase PE participation during lunch time</p>

Meeting national curriculum requirements for swimming and water safety. UNABLE TO COMPLETE DUE TO COVID-19. We do not have data on Y6.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

GREAT HEATH ACADEMY

Academic Year: 2019/20	Total fund allocated: £21,130	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			20%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	Bikeability training for Year 5 and 6 pupils in the summer term	£150	This was very successful and 14 children took part. Children learnt how to look after their bike, road safety and how to signal
	Buy and installate new trim trail to enhance provision.	£1000	Due to COVID this was not completed
	Funding used to provide equipment and resources for Early Years outdoor area in order to develop core skills, e.g. balance bikes. (through the FHSSP)	£1500	Tricycles were brought for Nursery to support balance and coordination. All Reception classes had 4 lessons on the balanceability bikes before the closure.
			This will continue next year and children in Year 5 and 6 will have another opportunity. Also level 3 will be offered to children in Year 6 that have achieved level 2.
			Money will be carried forward and an additional £4000 will added to provide trim trail on the field (Total £5000)
			Balanceability lessons will continue through the FHSSP

	Buy balanceability bikes and equipment for Reception	£1500		£1000 will be carried forward to buy balanceability bikes for the children
	All children in Year 3 had swimming lessons for at least ten weeks. Extra swimming teacher will be paid for.	£1200	All year 3 children had at least 5 lessons and gained confidence in moving in water and learning new strokes. Spring and summer lessons did not happen due to the closure of the school due to COVID.	Swimming to continue once pools are open
	TAs paid to run lunchtime and after school sports clubs.	£2050	Successfully ran until closure due to COVID	Continue next year
	Children attended sports leaders workshop	£200 + £500	8 Children had attended training and equipment was being brought	£500 will be carried forward to buy the lunchtime equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement	Maths of the day (Teach Active) subscription and resources purchased	£545 + £500 (Resources)	Maths of the Day has developed greater opportunity for cross curriculum links with PE, ensuring that there are greater opportunities for more active learning.	Continue to subscribe to Teach Active and monitor its use in class. Conduct refresh course to the staff in its use
	PE Lead to monitor the use of Maths of the Day in lessons (Lesson observations)	£500		Member of staff to attend Active learning
	Member of staff to attend "Active Learning Workshop" (through	£70 + cover Cost	Due to COVID this was not completed	

	<p>FHSSP)</p> <p>PE Lead to run half termly house style sports competitions in Cross-country, football, rounders, tennis and athletics.</p>	<p>£500 (FHSSP) £900</p>	<p>Due to COVID this was not completed</p>	<p>Invite an Athlete to visit the school to develop awareness of sports in the academy</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Development of staff PE teaching</p> <p>PE programmes, used to support those teachers who are less confident.</p> <p>Additional PE training led by PE Leader. coaches and PE TA</p> <p>Applying the use of resources in school to develop PE teaching and learning.</p>	Review PE Long term scheme with PE staff	Meeting Time	All staff understood the long term plan and children were taught a variety of sports and skills	New PE Scheme called Getset4PE purchased and training will be provided to staff.
	Whole staff professional learning to include teachers and teaching assistants in development day.	£60	Staff training was effective and programmes are being used by staff, however these are not yet fully embedded into the curriculum as a tool to develop the teaching of PE.	PE deep dive will be conducted to assess the quality of teaching and learning in PE
	Through the FHSSP recruit 3 coaches to teach a PE unit and develop the skills of staff	£600 (3 coaches)	This did not happen as coaches were due to be booked for late spring and summer term but were cancelled due to COVID	Coaches from FHSSP to be deployed to team teach with Teachers
	PE leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 and 2 teachers to look at teaching, learning and assessment in physical education. (Spring and summer term)	£1500 (part of PE leader wages for mentoring staff) + £500 (Supply cover)	Academy review commented that PE lessons were active and planned. More challenge could be provided Other observations were cancelled due to COVID	To further develop teachers confidence in teaching PE a timetabled team teaching/coaching system will be set up
	PE subject leader to meet with a broad range of pupils to talk about	£175 (release time)	Cancelled due to COVID	

	<p>their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <p>Professional development in subject leadership for PE subject leader</p>	<p>£450 (supply cover)</p> <p>£150 + £50 (Travel cost)</p>	<p>Cancelled due to COVID</p> <p>Unable to be completed due to COVID</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage the children to develop interests in a wider variety of sports.	Engaging the least active pupils in after school activities, for example 'Change4Life' after school sports clubs.	£300 (subs) + £250 (release fund)	Our children have experienced a wider range of sports through these enrichment opportunities.	Look for links to develop the activities which were enjoyed most through wider opportunities in clubs or interschool competitions.
Clubs offered with a wider variety of sporting opportunities to encourage the children to participate in wider sporting opportunities.	Sporting clubs are set up to reflect seasonal sport, and competition entries.		Clubs offered a wider range of activities, these were not as successful as hoped as many of the children did not sign up for the activities offered.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will participate in interschool competitions arranged through the Forest Heath Primary School Sports Programme.	Inter-school competitions signed up for through the partnership enabling support to develop a range of opportunities for this. (Membership of Forest Heath Primary school's sports partnership)	£1100.00 £2750 (Travel)	Autumn term competitions entered and complete. Late spring and summer competitions were cancelled due to COVID.	Partnership have rolled out schedule for next year, and these competitions will be signed up for. Initially in autumn term completions may be virtual or run at own school
Development of sports day to include more competitive elements within key stages and linked to whole school houses.	Sports day competitive activities to provide greater inter-class competition for athletics.	£250	We cannot evidence the impact of this due to Covid-19.	We will repeat these activities next year.

Signed off by	
Head Teacher:	Naomi Brown
Date:	31/07/2020
Subject Leader:	David Hicks
Date:	31/07/2020
Governor:	
Date:	