

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10,000
Total amount allocated for 2021/22	£30,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,992
Total amount allocated for 2022/23	£20,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£34,992

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £15,500		Date Updated: 31/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils access to high quality PE lessons per week.		Ensure PE is on all weekly planning		Purchase of Getset4PE scheme £550	
Improve Early year balance and gross motor skills		Ensure updated curriculum is monitored for effectiveness		Balanceability conducted £1300	
Increase break and lunch time activity by use of a gym trail		Balanceability training provided by Forest heath school sports partnership		Two Gym Trails installed £6000	
After school clubs to be set up to help increase the number of children taking part in physical activity.		Purchase and install Gym trail in school		£1000 purchase of active teach	
				Assessments of pupil progress	
				Reception children improved balance, confidence and gross motor skills. Early Learning goals shows an increase in gross motor skills and the number of pupils meeting the standard	
				Increased use of equipment during lunch time	
				We have had different after school clubs running across the year offering a variety of different sports.	
				Sustainability and suggested next steps:	
				Continue to monitor PE lessons to check quality of PE (Conduct Deep dive into PE)	
				Sports leaders need to be developed further to enhance physical activity at lunch times.	
				To set up and encourages a session for 'Daily Mile' in KS1 to KS2.	
				To Increase school competitions over the year to increase the number of children taking part in physical activity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate achievements of sporting teams with the rest of the school. Celebrate achievements of participation in outside sport with the rest of the school. Purchase new equipment to support the teaching of PE and ensure a range of different sports are introduced.	After competing in competitions, either in school or with other schools, children's participation and achievements will be celebrated in assemblies and on the weekly newsletters. Old equipment will be checked regularly and replaced where necessary. New equipment will be used to support both PE lessons and after school clubs.	£2000 for new equipment £905 Fee for being member of FHSP	Children who have had sporting achievements have been celebrated during our weekly praise assembly and also mentioned in newsletters, facebook and school twitter. New equipment has been purchased to ensure lessons are taught to the best possible standard. This equipment has also been used for after school clubs.	Continue to regularly check equipment and replace where needed. Ask staff if there is any equipment missing or needed for lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Subscribe to a scheme to help support the teaching of PE.</p> <p>PE lead to attend any CPD opportunities and feedback to staff accordingly</p> <p>ECT to attend CPD set up by FHSP</p>	<p>Purchase Get set 4 PE This will help to improve teachers knowledge and therefore the quality of teaching. https://www.getset4pe.co.uk/</p> <p>PE lead will be able to support teachers. Release time given for PE lead to support teachers</p> <p>Release time for 4 ECT staff</p>	<p>£580 cost of ECT CPD</p> <p>£650 supply cover cost.</p>	<p>Purchased Get Set 4 PE which has been followed by Teachers and sports staff. This is ensuring progression throughout the school. This has also helped improve the knowledge and confidence of teachers, teaching PE.</p> <p>4 ECT attended specific training provided by FHSP which improved their confidence and skills in teaching PE.</p>	<p>Continue to work with FHSP to provide further CPD for other members of staff.</p> <p>Continue to subscribe to Get Set 4 PE, for teachers to use to ensure progress of knowledge and skills.</p> <p>Book coaches in dance, netball and gym.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 10%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Add archery to long term plan for KS2 to increase the sports available to children.</p> <p>Add Fisbee to long term plan for KS2 to increase the sports available to children.</p>	<p>Participate in as many school competitions as possible.</p> <p>Keeping a record of these and the children that are taking part.</p> <p>Transport will be needed to take children to competitions outside school.</p>	<p>£1000 transport and competition cost</p> <p>£275 archery contribution to FHSP</p>	<p>Archery has been added to the offer from FHSP and training was set up in the autumn term.</p> <p>However, children have not accessed this as part of the curriculum yet.</p>	<p>Set up archery in lessons and look to add an archery afterschool club.</p> <p>Add netball teaching to the curriculum in preparation for the competition in summer term.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In school competitions, between classes in each year group, to be held throughout the year. Children will be given the opportunity to take part in competitions against other schools as part of the FHSP Sports day to be held in each key stage phase to ensure all pupils take part in competition	Participate in as many school competitions as possible. Keeping a record of these and the children that are taking part. Transport will be needed to take children to competitions outside school.	£1000	Children have had the opportunity to take part in football tournaments, orienteering, netball, swimming and cricket. The children experienced playing sport against other schools and this helped them build resilience, as well as team work. All children took part in sports day activities where they had to work as a team based on the Commonwealth games.	Increase the amount of competitions both in school and out of school.

Areas for development in 2022 - 23

Continue to develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum
 Develop the PSHE link with PE and ensure the key skills for both are being taught
 Monitor PE lessons (Conduct Deep dive in PE)
 Develop activities to be a fully established 'active school'
 Train MDSAs to run lunch time sporting clubs

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Enhance the opportunities for our less active and other targeted groups
 Enable every Early careers Teachers (ECT) to have the expertise of a coach
 Set up coaches for dance, netball and gym
 Set up daily mile in KS1 and KS2
 Run inter school sport competitions

Continue to:
 Provide opportunities for 'Personal Challenge' within PE lessons and competitions
 Increase the opportunities for children to lead during PE lessons
 Check sporting equipment for sustainability and repair
 Provide opportunities for non-traditional sports and inspirational sessions for all
 Compete in local sporting competitions

Signed off by	
Head Teacher:	Naomi Brown
Date:	31/07/2022
Subject Leader:	David Hicks
Date:	31/07/2022
Governor:	Lloyd Hughes
Date:	31/07/2022