

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20,250
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£21,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 20,250		Date Updated: 31/07/2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils access to high quality PE lessons per week. All children receive 2 hours a week of PE		Two hours of PE planned per week for each class Ensure updated curriculum is monitored for effectiveness		Purchase of Getset4PE scheme £550	22/23 Monitoring of PE lessons showed a range of sports are taught and skills covered. Children report that they enjoy PE lessons and when questioned are able to demonstrate skills or understanding of terms. These skills are also transferred into competitions.
Continue to Improve Early year balance and gross motor skills		Balanceability training provided by Forest heath school sports partnership		Balanceability coaching £1300	Reception children improved balance, confidence and gross motor skills. Early Learning goals shows an increase in gross motor skills and the number of pupils meeting the standard
Increase break and lunch time activity by use of a gym trail		Purchase and install Gym trail in school		New Gym Trails installed £6000	Improved gross and fine motor skills during curriculum time
After school clubs to be set up to help increase the number of children taking part in physical activity.		After school clubs set to suit seasons and competitions. Letters sent out to parents			We have had different after school clubs running across the year offering a variety of different sports.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 34%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children participate in inter and intra sporting competition during the year. Celebrate achievements of sporting teams with the rest of the school Celebrate achievements of participation in outside sport with the rest of the school.  Purchase new equipment to support the teaching of PE and ensure a range of different sports are introduced.	Children attend sporting clubs with focus on improving skills in preparation for team games After competing in competitions, either in school or with other schools, children's participation and achievements will be celebrated in assemblies and on the weekly newsletters.  Old equipment will be checked regularly and replaced where necessary. New equipment will be used to support both PE lessons, lunchtimes and after school clubs.	£2000 for new equipment £905 Fee for being member of FHSP  New equipment purchased £4000	Children who have had sporting achievements have been celebrated during our weekly praise assembly and also mentioned in newsletters, facebook and school twitter.  New equipment has been Purchased eg new netballs, rugby balls and footballs, to ensure lessons are taught to the best possible standard. Equipment has also been purchased for lunchtime to enable all children to be active and engaged.	For 23/24 continue to regularly check equipment and replace where needed. Audits of equipment carried out termly  For 23/24 New equipment will be purchased to update current resources and replace broken and misplaced ones.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Subscribe to a scheme to help support the teaching of PE.	Purchase Get set 4 PE This will help to improve teachers knowledge and therefore the quality of teaching. <a href="https://www.getset4pe.co.uk/">https://www.getset4pe.co.uk/</a>	Scheme of work purchased	Purchased Get Set 4 PE which has been followed by Teachers. This is ensuring progression throughout the school. This has also helped improve the knowledge and confidence of teachers, teaching PE.	Continue to work with FHSP to provide further CPD for other members of staff.
PE lead to attend any CPD opportunities and feedback to staff accordingly	PE lead will be able to support teachers. Release time given for PE lead to support teachers	Training for sports leader provided at PE meetings		Continue to subscribe to Get Set 4 PE, for teachers to use to ensure progress of knowledge and skills.
Provide support and training to staff via external coaches in key identified sports	Through the Forest Heath sports partnership coaches in Dance, Gym and netball booked to coach the children and also train class teachers	Dance coach £600 Gym coach £660 Netball Coach £600	All teachers taught lessons alongside the external coaches and all have stated that they understand the game more and have great skills to teach these games. Children also have developed greater skills. Children in Year 5 achieved 3 <sup>rd</sup> place in the netball tournament, demonstrating application of skills that were taught	23/24 As teachers have moved into different year groups this year coaches will be Booked for the same sports. Entry teams into the dance and gym competitions

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage the children to develop interests in a wider variety of sports.	New sport/activity offered to the children eg archery and Fisbee via the forest heath partnership	£275 for archery	Archery training did not happen and so archery was not brought into school this year	Look at training for Archery with the Forest Heath partnership.

<p>Have a wider range of sports within the PE curriculum and long-term plan</p>	<p>Using the scheme of work from Getset4PE long term plan for each year group from Nursery to Year 6 is mapped out to ensure a wide range of sports that include fitness, invasion and teams games, dance, gym, orienteering, swimming, yoga</p> <p>Also sports day at the end of the summer term provides a range of activities that enables all the children to take part.</p>	<p>Cost of buying the scheme of work (Already accounted for in part 1)</p>	<p>Long term plan mapped out and available to all staff on the internet via the Getset 4PE website.</p> <p>Monitoring of lessons showed that all teachers followed the long-term plan providing the children a broad a balanced PE curriculum.</p> <p>Lesson plans for each lesson within the individual sport is also provided on the website with resources needed and skills to teach.</p>	<p>23/24</p> <p>Review long-term plan and rewrite for this year taking views of teachers and children.</p>
<p>Clubs offered with a wider variety of sporting opportunities to encourage the children to participate in wider sporting opportunities.</p>	<p>Participate in as many school competitions as possible. Keeping a record of these and the children that are taking part.</p>	<p>Clubs paid by parents</p>	<p>A wide range of clubs were provided before school, after school and some during lunch in Years 3-6</p> <p>Number of children attending these clubs ranges from 20-30.</p>	<p>23/24</p> <p>Continue to arrange and provide a wide range of sports at lunch times, before school and after school.</p> <p>Review the skills covered in these clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
what you want the pupils to know	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
In school competitions, between classes in each year group, to be held throughout the year. Sports day to be held in each key stage phase to ensure all pupils take part in competition	School intra cross country competition to be held in the school. Dance and skipping virtual competitions in school and also against other schools	£0	Children from Years 1-6 took part in a virtual cross-country as part of the FHSP. Children in Years R -6 took part in a virtual dance activity Children took part in a virtual skipping competition. Pupils increased their participation in sports that were not part of the planned PE lessons and also competed against children from many other schools. This was inclusive as all children took part and were scored.	23/24 Continue to plan for intra and inter sporting events and enter children into the competitions.
Children will be given the opportunity to take part in competitions against other schools as part of the FHSP	PE lead entered the school for many sporting competitions each term organised by FHSP. Children were then selected based on participation in clubs and also trail.	£500 transport cost for hiring Minibus	Many children have had the opportunity to take part in external football, orienteering, netball, swimming and cricket events. The children experienced playing sport against other schools and this helped them build resilience, as well as team work. There were many successes this year in team sports against other schools: Two year 6 children finished 5 <sup>th</sup> in their respective cross-country race and qualified for the area championships and then qualified for the county finals Year 5/6 mixed football 8 <sup>th</sup> place Girls football team 6 <sup>th</sup> Place Year 5 Netball mixed 3 <sup>rd</sup> place Orienteering Years 5/6 2 <sup>nd</sup> place Cricket mixed 7 <sup>th</sup> Place Cricket Girls 7 <sup>th</sup> Place	23/24 Continue to arrange for the children to be selected for sporting events in and outside of school. Develop ways to in ensure all children are able to participate.



## Areas for development in 2023 - 24

Develop the teaching of PE by enhancing the skills of class teachers by using targeted coaching and training  
Monitor PE lessons (Conduct Deep dive in PE) to ensure that PE lessons follow the scheme of work and skills are taught at a high level  
Ensure that PE resources and equipment is kept up to date.  
Develop the PSHE link with PE and ensure the key skills for both are being taught  
Develop active play by adding new gym trails and equipment for playtime  
Enable Early careers Teacher (ECT) to have the extra CPD on teaching PE  
New teachers in key stages so continue using coaches for dance, netball and gym  
Set up daily mile in KS1 and KS2  
Run inter school sport competitions for all

Continue to:  
Provide opportunities for 'Personal Challenge' within PE lessons and competitions  
Increase the opportunities for children to lead during PE lessons  
Check sporting equipment for sustainability and repair  
Provide opportunities for non-traditional sports and inspirational sessions for all  
Compete in local sporting competitions  
Continue to develop different intra sports events

Signed off by	
Head Teacher:	<b>Naomi Brown</b>
Date:	<b>31/07/2023</b>
Subject Leader:	<b>David Hicks</b>
Date:	<b>31/07/2023</b>
Governor:	
Date:	<b>31/07/2023</b>