

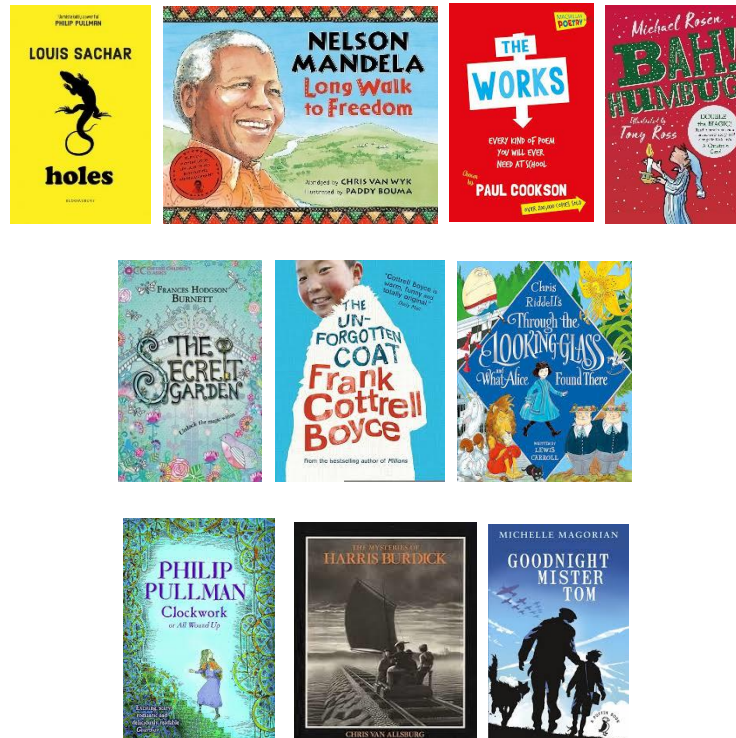
Welcome to Spitfire Class



Our class teacher is Mrs. Brown and our Teaching Assistants in Year 6 are Mrs. Scott, Mrs. Young, Mr. Cobbold, Mrs. Eyres. Teacher planning time will be covered by Miss. Morgan.

English

In Year 6 we continue to follow a literacy-led English curriculum. We begin with the text 'Holes' by Louis Sachar. The texts studied throughout the year (shown below) support all areas of our learning in the English curriculum.



Children will continue to read their Accelerated Reader books daily in school and take quizzes. They will also access the library weekly to encourage them to enjoy a wide literary diet. As in previous years, children will continue to collect their Read to Succeed reward points. Please encourage your child to read regularly at home – this can be any text – even a recipe or set of instructions, a magazine or newspaper – any reading counts! Please just sign the yellow reading record for points to be collected.

There are daily lessons for spellings and children will be tested on a Friday. Words tested will be sent home for further revision each week. We also have daily grammar and punctuation lessons which support our independent writing.

Children can use the following online platforms to support their learning:

<https://www.lexiacore5.com/register> (enter teacher email: teacher@gha.com)

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingninja.co.uk/>

Maths

We will continue to use White Rose Maths. An overview of the topics covered in Year 6 is shown below:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Free trial	Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions, decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW									Themed projects, consolidation and problem solving VIEW

All maths lessons are designed to build on prior learning. We use a Concrete-pictorial-abstract approach which means that children always have access to resources to support their learning. We also practice multiplication and arithmetic daily to improve the speed of recall for number facts. Children can practice at home using the following learning platforms:

<https://student.freckle.com/login?language=en-GB>

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://mathsbot.com/>

<https://corbettmathsprimary.com/>

Topics

Our topics this term are Crime and Punishment and Maafa. In the Crime and Punishment project, children will learn about changes in this social aspect of British history. Our learning will be supported by a visit to the Tower of London.

In the Maafa project, children will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will study the origins and structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will learn about the causes and consequences of the abolition of slavery in the 19th century. They will also explore the lives of black people who have made significant contributions to Britain and black culture in Britain today.

We will also be looking at Art, Design and Technology, Geography and Science through various companion projects.

P.E.

Our P.E. days are scheduled for Tuesday and Thursday, however we ask that P.E. kits are brought into school on a Monday and these will stay in school until Friday, should there be any changes to our timetable. For outside P.E. lessons children can wear black shorts or jogging bottoms and trainers with their green school P.E. T-shirt and school jumper. Please ensure all P.E. kits are named.

Homework expectations

- Children to read their school book **daily** and discuss it with an adult, who then writes a comment and signs the yellow reading record.
- Weekly activities from the CGP Books (Reading Comprehension, Grammar and Punctuation, Spelling, and Reading or Maths) as set by the class teacher. Activities to be completed will be shared on Class Dojo each week. Homework will be set on a Thursday each week, and completed homework books should be returned to class by the following Wednesday.