



## Year 6 Summer Term Newsletter

Dear Parents / Carers,

Welcome back! We hope you are all feeling rested and ready for our final term of Year 6, which is guaranteed to be very busy! In these first weeks, we will continue to prepare children for their upcoming SATs tests. These are taking place 11<sup>th</sup> – 14<sup>th</sup> May. It is **essential** that children are in school on these days. Children are invited into school each day to share breakfast with us on test days. The aim is to ensure that children feel relaxed and ready to begin their day and have the opportunity to talk with friends before going into class. This is exclusive to Year 6 children and separate to the school's breakfast club offer. There will be no cost to parents. Further details will follow shortly.

### **Routine**

A gentle reminder that children should come into the classroom at **8.40 a.m.** Your child needs to be ready with everything they require for the day's learning including reading books and reading records.

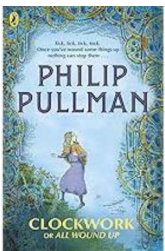
### **Homework**

We ask you to continue to support your child with their learning at home. We will continue to use the CGP Homework books until the end of term. Children will be told which activities they are expected to complete and this information will continue to be shared on Class Dojo. Children are expected to return their completed tasks **no later** than the Thursday of the following week.

In addition, children **must** read their school book **daily** and discuss it with an adult, who will then sign their yellow reading record. Children should also continue to practise spelling words from the Year 3/4 and Year 5/6 statutory spelling lists.

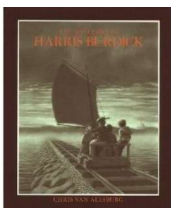
### **English**

Literacy-led English curriculum: At Great Heath Academy, our English curriculum is led by high-quality literacy texts. This term we will be studying the following books:



#### *Clockwork by Philip Pullman*

Whilst reading this text we will be continue to develop our inference skills and critical thinking. We will also be working on writing chronologically through a recount and developing setting descriptions by creating atmosphere when writing narratives.



#### *The Mysteries of Harris Burdick by Chris Van Allsburg*

Through this text we will continue to develop narrative writing techniques to include integrating dialogue to convey character and advance the action. We will also focus on formal and informal vocabulary choices with consideration for the audience and purpose of our writing.



### *Goodnight Mr. Tom by Michelle Magorian*

This text will compliment our learning in our 'Britain at War' topic. We will apply what we have learnt to write non-chronological reports and instructions.

### **Topics**

This term's topic is 'Britain at war' which has a history focus and teaches children about the causes, events and consequences of the Second World War. We will also consider how life in Great Britain was affected by the legacy of the war. This learning will be further supported by our visit to IWM Duxford on 3<sup>rd</sup> June. Further details will follow shortly.

Children usually find this topic particularly engaging. If they would like to read a historical narrative, poems or age-appropriate real-life stories about either the First or Second World War, there are many suitable and award-winning titles available from both the school and local library. Examples include: Letters from the Lighthouse by Emma Carroll, War Horse, Private Peaceful or Only Remembered by Michael Morpurgo, The Skylark's War by Hilary McKay, Poems from the Second World War by Gaby Morgan, Archie's War by Marcia Williams, Anne Frank – The Diary of a Young Girl (Abridged for young readers) by Mirjam Pressler or Voices from the Second World War by First News.

We will also be looking at Art, Design and Technology and Science through various companion projects.

### **Residential**

We are busy making preparations for our Year 6 residential to Bawdsey Manor, which takes place from 17<sup>th</sup> – 19<sup>th</sup> June – further information will follow in due course. Those children not attending the residential will still be expected to attend school on these days, where they will be taking part in some fun projects and team-building activities.

### **P.E.**

The PE units for this term are cricket and athletics. Children must bring their P.E. kit into school on a Monday and these will stay in school until Friday. Most of our P.E. lessons will be outside this term, therefore the children can wear black shorts or jogging bottoms and trainers, their green school P.E. T-shirt and school jumper. Please ensure all P.E. kits are **named**. **All** jewellery must be removed **at home** on these days.

### **Mobile phones**

If your child needs to bring a mobile phone to school, these **MUST** be handed in at the office prior to registration and collected at the end of the day.

Kind regards,

Mrs. Ashford, Mrs. Brown and Miss Hornsby