

Welcome to Year 4!

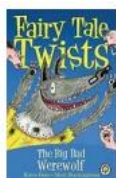
Welcome back! What a busy week we've had! It's exciting to be back in class and start getting to know the children better. This is just a little note to share some of the learning we have planned and remind you of a few important things.

Contacting us: We encourage the use of Class Dojo, which is checked daily, for non-urgent updates or queries. Please see us if you are not connected. For urgent queries, please ring the school office.



English

Our focus books this first half-term are: 'Fairy Tale Twists' by Katie Dale and 'A Bear called Paddington' by Michael Bond.



We'll be concentrating on:

- Writing and rehearsing poetry.
- Creating characters, settings and plots.
- Informal and formal letter writing.
- Newspaper reports.

With an emphasis on the skill of proofreading and editing work.

Maths



As a school, we are using 'White Rose Maths'. The scheme has a firm belief that number underpins almost every area of mathematics, so, for the first four weeks back we'll be focusing on place value to ensure the children have a firm understanding of number. Over the rest of the half-term we'll be covering addition and subtraction in detail before moving on to multiplication and division as well as measurement after the half term.

If you would like to know more about the new scheme, or how you can best support your child with maths at home, please do speak with us or take a look at the 'White Rose' website.

In June, all Year 4 children are required to undertake a multiplication check . As such we will focus heavily on rapid recall of all times tables up to 12 x 12. Any support you could give with this will be so beneficial to the children. A few minutes each evening just practising can really build your child's confidence!

Topic



Our topic this half-term is 'Invasions'

In this topic the children will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions.

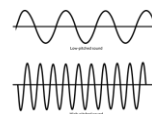
They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life.

They will also look at monasteries and the Anglo-Saxon legacy.

As a class we will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.



Science: Learning about sound, how sound is made and how sound travels as vibrations through a medium to the ear. We will also learn about pitch and volume and how they can both be changed.



Religious Education: Learning about inspirational people within Sikhism and how dharma can teach about the planet.

PSHE – Jigsaw: Our theme is 'Being Me' and the children will be learning about being inclusive and being part of a team or community with a focus on how this makes them feel.





PE

Just a reminder that on your child's PE day, they will be changing at school. Please ensure they bring their kit in at the start of the week, and it is suitable for the weather conditions. Children should wear black trainers, black shorts or tracksuit bottoms with a dark green t-shirt and their school jumper. Leggings can be worn for PE, but are not part of daily school uniform. Please make sure all clothing is named. Hats and gloves may also be worn if cold.

New guidance for schools mean that earrings MUST be removed on PE days. We can no longer tape ears under these rules. Where earrings cannot be removed children will be given a non-contact role in the lesson.

PE Days:

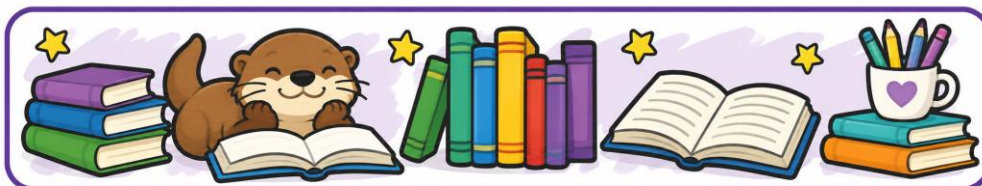
Galaxy – Monday & Tuesday

Eagle – Tuesday & Friday

Reading

Each child will have a book to read daily in school from our 'Accelerated Reader' scheme which can be taken home each evening along with their reading logbook. We encourage you to read daily at home with your child to help develop their reading skills. This could be their AR book or any other book, magazine, comic or text. Their AR book uses reading range levels that are designed to give suitable challenge to each child and we would rather all children choose a book they are eager to read rather than having to find something they are not enthused about!

At Great Heath, all home reading is celebrated, and the children can earn themselves rewards. It would be great if you could sign your child's logbook every time they do read aloud to an adult or sibling for us to ensure this is counted towards the 'Read to Succeed' scheme.



The School Day

Just a reminder:

Gates open at **8:35 am** and classroom doors open at **8:40am**. The school day starts at **8:45am**. The school day ends at **3:15pm**.

We are looking forward to a great year!

Mrs Cox (Galaxy class teacher) Mon, Tues, Wed

Mrs Flack (Eagle class teacher) Mon, Thurs, Fri

Miss Fordham (Eagle class teacher) Tues, Wed

(Galaxy class teacher) Thurs, Fri

Mrs Walston, Mrs Weller, Mrs Balrey (Year 4 teaching assistants)

